



The Lowry Academy  
The best in everyone™  
Part of United Learning

# Weekly Parent Communications



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# Principal's Notes

Dear Families,

I'm pleased to tell you that we've had fantastic attendance this week! Thank you so much for your efforts in ensuring your child is in school—it really does make a difference to their progress and ultimately their GCSE results. Every day they spend in school helps build the knowledge and skills they need to succeed.

Important Dates:

## Early Closure on Thursday 3rd October

A quick reminder that school will close at 2pm on Thursday, 3rd October to allow us time to prepare for what promises to be our busiest Open Evening ever! We've had a record number of families sign up, and we're excited to showcase our school. Parents will have the chance to watch live lessons in subjects including: English, Maths, Science, Geography, History, and Spanish, as well as explore exhibitions and information stalls across the school. A number of students will be staying behind to help out at this event.

## Inset Day on Friday 4th October

Please note that the school will be closed to students on Friday, 4th October, as it is an Inset Day for staff.

## Year 11 Revision

Our Year 11 students should have already started revising for their mock exams in November, and we're really proud of the effort they're putting in. It's also great to see students attending an additional P6 study session after school each day. Their commitment to their studies is inspiring, and I'm confident that all their hard work will pay off.

## The Lowry Shop

I also wanted to take this opportunity to remind you of how your child can spend their rewards. In The Lowry Shop, students can trade in their gold and platinum tickets or various prizes. Please see the image to the right for the current trade-in values. The shop is open every Wednesday and Friday lunchtime, and we've seen a lot of excitement from the students already!

2x Golden Ticket = 2 Golden Tickets	=	1 Individual Item
10x Golden Ticket = 10 Golden Tickets	=	1 Full Pencil Case
25x Golden Ticket = 25 Golden Tickets	=	1 Platinum Ticket
1 Platinum Ticket = 1 Platinum Ticket	=	1 POD Pass (for you plus 3 friends)
2x Platinum Ticket = 2 Platinum Tickets	=	Early Lunch Pass
5x Platinum Ticket = 5 Platinum Tickets	=	1 Pair of New School Shoes or New PE Kit

## Lowry ACES Event

A huge thank you to all the parents who attended the Launch of Lowry ACES event hosted by Mr Hargreaves. It was fantastic to see so many of you there. This event focuses on supporting our more able students, and I hope you found the evening both informative and enjoyable. Thank you to Mrs Maddocks and students for providing the lovely food!

As always, if you have any comments, questions, or concerns, please do not hesitate to get in touch. Your feedback is valuable to us.

Thank you for your continued support.

Kind regards,  
 Claire Coy  
 Principal





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# The Lowry Academy

# Open Evening



**“The most improved school in Salford.”**

**Thursday 3rd October 2024**

**4:30pm - 7:00pm**

**NEW DATE**



**The Lowry Academy**  
The best in everyone™  
Part of United Learning

**Ofsted**  
Good  
Provider





**The Lowry Academy**

The best in everyone™

Part of United Learning

# Unique Open Evening Experience



**NEW DATE!**

## SEE LIVE LESSONS

Immerse yourself in our amazing academy!  
Attend live lessons, hear from the Principal,  
and meet staff and students at The Lowry Academy.

**The Lowry Academy | 4.30pm-7pm  
on Thursday 3rd October 2024**

*Register Now*



Scan this QR Code

**We are Salford's top school for progress**

We are in the top 2.5% of schools across the UK  
demonstrating the greatest progress

We are launching a new grammar stream curriculum for  
academically able students – starting in September 2025!

[www.lowryacademy.org.uk](http://www.lowryacademy.org.uk)





**Culture of Reward & Recognition**

# 10 Reasons to Choose



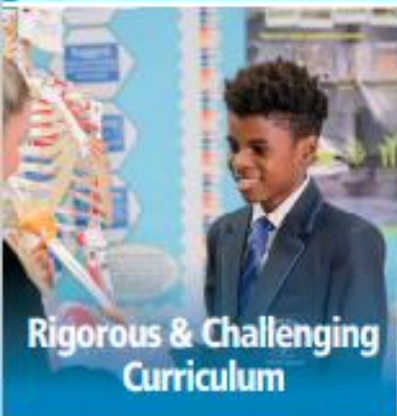
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**Inspirational Teaching**



**Rigorous & Challenging Curriculum**



**High Standards of Behaviour**



**Student Leadership Opportunities**



**Grammar Stream for Most Able Students**



**Post-16 Careers Programme**



**Diverse and Inclusive**



**Part of the United Learning Trust**



**Your child will be welcomed, cared for, and encouraged to achieve their absolute best.**



## What Ofsted say:

Inspectors highlighted the “broad and ambitious” curriculum and praised our commitment to “raising pupils’ aspirations” and the breadth of the extracurricular offering.

## What our parents say:

“The communication from the school is excellent and the weekly newsletter is very informative. The transformation of The Lowry Academy has been amazing. My child thoroughly enjoys her lessons and the teachers are fantastic! The variety of co-curricular clubs offered is wonderful.”

Parent – Year 10



Proud to be  
**GOOD**



## School Information

Dear Parent/ Carer,

I am writing to you today to introduce myself as the member of the Senior Leadership Team with responsibility for attendance at The Lowry Academy. At The Lowry Academy, we expect all students to attend school, every day. Our attendance so far this year has been better than national attendance and has shown significant improvement on last year.

Parents and carers have a legal requirement to ensure that their child receives an education. Exceptional attendance is fundamental to a successful and enjoyable school experience. We actively promote 100% attendance for all our students. For our students to gain the greatest benefit from their education it is vital that they attend regularly and should be at The Lowry Academy, on time, every day. This year, we are introducing a number of new rewards to celebrate attendance across the academy. These rewards are to celebrate the success of our students achieving exceptional attendance every day.

Regular attendance at school is of critical importance to a child's education. Evidence tells us that the pupils with the highest attainment at the end of Year 11 have higher rates of attendance. The table below highlights the impact of lessons missed due to irregular absence.

Attendance during one academic year	Equivalent days absent from school	Equivalent Weeks	Equivalent lessons missed
95%	9 Days	2 Weeks	63 Lessons
90%	19 Days	4 Weeks	133 Lessons
85%	29 Days	6 Weeks	203 Lessons
80%	38 Days	8 Weeks	266 Lessons
75%	48 Days	10 Weeks	336 Lessons
70%	57 Days	11.5 Weeks	399 Lessons
65%	67 Days	13.5 Weeks	469 Lessons

We would also like to reassure you that we are keen to work with parents and carers where there are wider concerns that may deem an absence appropriate and would always ask that you contact school via our attendance team in the first instance. Our aim is to work in partnership with parents and carers and support families by working together to address any in school-barriers to absence. I look forward to working with you over the course of the academic year.

Yours faithfully,

Mr J Johnson  
**Assistant Principal**

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## School Information

### Year 11 Mock Exam Timetable

**November 2024**

Week -2					
Period	Monday	Tuesday	Wednesday	Thursday	Friday
	28/10/2024	29/10/2024	30/10/2024	31/10/2024	01/11/2024
Before School 08:00-08:50					
Period 1 09:00-10:05		Spanish Speaking Exams (Individual times taking place all day)	Spanish Speaking Exams (Individual times taking place all day)	Spanish Speaking Exams (Individual times taking place all day)	Spanish Speaking Exams (Individual times taking place all day)
Period 2 10:05-11:05					
Period 3 11:20-12:20					
Period 4 12:20-13:20					
Period 5 14:00-15:00					
Period 6 15:00-15:30					

Week -1					
Period	Monday	Tuesday	Wednesday	Thursday	Friday
	04/11/2024	05/11/2024	06/11/2024	07/11/2024	08/11/2024
Before School 08:00-08:50					
Period 1 09:00-10:05	Textiles Exam (11A in Room B1) Periods 1-5	Textiles Exam (11C in Room B1) Periods 1-5	Spanish Speaking Exams (Individual times taking place all day)	Spanish Speaking Exams (Individual times taking place all day)	Spanish Speaking Exams & mop-ups (Individual times taking place all day)
Period 2 10:05-11:05					
Period 3 11:20-12:20					
Period 4 12:20-13:20					
Period 5 14:00-15:00					
Period 6 15:00-15:30					

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Week 1					
Period	Monday 11/11/2024	Tuesday 12/11/2024	Wednesday 13/11/2024	Thursday 14/11/2024	Friday 15/11/2024
Before School 08:00-08:50	<b>Maths Booster</b> 08:00 - 08:50	<b>Science Booster</b> 08:00 - 08:50	<b>English Booster</b> 08:00 - 08:50	<b>Maths Booster</b> 08:00 - 08:50	<b>Science Booster</b> 08:00 - 08:50
Period 1 09:00-10:05	<b>Maths</b> (Paper 1) Calc 1hr 30 min (09:00 - 10:30)	<b>Biology</b> Comined Science 1hr 15 min (09:00 - 10:15)	<b>English Language</b> 1hr 45 mins (09:00 - 10:45)	<b>Maths</b> (Paper 2) Calc 1hr 30 min (09:00 - 10:30)	<b>Chemistry</b> Combined Science 1hr 15 min (09:00 - 10:15)
Period 2 10:05-11:05		<b>Biology</b> Triple Science 1hr 45 min (09:00 - 10:45)		<b>Geography Booster</b> (10:30 - 11:05)	<b>Chemistry</b> Triple Science 1hr 45 min (09:00 - 10:45)
Break 11:05 - 11:20					
Period 3 11:20-12:20	<b>History Booster</b> (11:20 - 11:55)	<b>Engineering</b> <b>Booster</b> (11:20 - 11:45)	<b>Spanish Booster</b> (11:20 - 11:55)	<b>Geography</b> 1hr 45 (11:20 - 13:15)	<b>Music Booster</b> (11.20 - 11:55)
Period 4 12:20-13:20					<b>History</b> (Paper 1) Medicine 1hr 20 mins (12:00 - 13:20)
Lunch 13:20 - 14:00					
Period 5 14:00-15:00	<b>Science Booster</b> 14:00 - 15:30	<b>English Booster</b> 14:00 - 15:30	<b>Maths Booster</b> 14:00 - 15:30	<b>Science Booster</b> 14:00 - 15:30	<b>RE Booster</b>
Period 6 15:00-15:30					<b>RE Booster</b> 14:00 - 15:30



Week 2					
Period	Monday 18/11/2024	Tuesday 19/11/2024	Wednesday 20/11/2024	Thursday 21/11/2024	Friday 22/11/2024
<b>Before School</b> 08:00-08:50	<b>RE Booster</b> 08:00 - 08:50	<b>English Booster</b> 08:00 - 08:50	<b>Maths Booster</b> 08:00 - 08:50	<b>Spanish Booster</b> 08:00 - 08:50	<b>Science Booster</b> 08:00 - 08:50 <b>Psychology Booster</b> 08:00 - 08:50
<b>Period 1</b> 09:00-10:05	<b>Religious Studies</b> Christianity Paper 1 1hr 45 (09:00 - 10:45)	<b>English Literature</b> 2hrs 15 mins (09:00 - 11:15)	<b>Maths</b> Paper 3 (Non Calc) 1hr 30 min (09:00 - 10:30)	<b>Spanish</b> (Paper 1) Listening Foundation 35 mins (09:00 - 09:35) Higher 45 mins (09:00 - 09:45)	<b>Physics</b> Combined Science 1hr 15 min (09:00 - 10:15)
<b>Period 2</b> 10:05-11:05				<b>Spanish</b> (Paper 3) Reading Foundation 45 min (09:50 - 10:35) Higher 1hr (09:50 - 10:50)	<b>Physics</b> Triple Science 1hr 45 min (09:00 - 10:45)
Break 11:05 - 11:20					
<b>Period 3</b> 11:20-12:20	<b>Home Languages</b>	<b>History Booster</b> (11:20 - 11:40)	<b>Computer Science</b> <b>Booster</b> (11:20 - 11:45)	<b>Health &amp; Social</b> <b>Booster</b> (11:20 - 11:45)	<b>Drama Booster</b> (11:20 - 11:55)
<b>Period 4</b> 12:20-13:20	(Paper 1) Listening F=35mins & H=1hr  (Paper 3) Reading F=45mins & H=1hr  11:20 - TBC	<b>History</b> Germany (Paper 3) 1 hr 30 mins (11:50 - 13:20)	<b>Computer Science</b> 1hr 30 min (11:50 - 13:20)	<b>Health &amp; Social</b> <b>1hr 30 mins</b> 11:50 - 12:20	<b>Drama</b> 1hr 5 min (12:00 - 13:05)  <b>Psychology</b> 1hr 45 mins (11:20 - 13:05)
<b>Period 5</b> 14:00-15:00	<b>English Booster</b> 14:00 - 15:30	<b>Maths Booster</b> 14:00 - 15:30	<b>Home Languages</b>  (Paper 4) Writing F=45mins & H=1hr 15mins  (14:00 - TBC)	<b>History</b> (Paper 2) Anglo Saxon 1hr (14:00 - 15:00)	
<b>Period 6</b> 15:00-15:30			<b>Spanish Booster</b> 14:00 - 15:30  <b>History Booster</b> (Non Spanish) 14:00 - 15:30	<b>Science Booster</b> 14:00 - 15:30	



W/C 02/12					
Period	Monday	Tuesday	Wednesday	Thursday	Friday
	02/12/2024	03/12/2024	04/12/2024	05/12/2024	06/12/2024
Before School 08:00-08:50					
Period 1 09:00-10:05	Art Exam Periods 1-5	Art Exam Periods 1-5	Art Exam Periods 1-5		
Period 2 10:05-11:05					
Period 3 11:20-12:20					
Period 4 12:20-13:20					
Period 5 14:00-15:00					
Period 6 15:00-15:30					

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## **School Information**

Sept 2024



Dear Parent / Carer,

[Imms.team5-19@nca.nhs.uk](mailto:Imms.team5-19@nca.nhs.uk)

0161 206 8821

**Human Papilloma Virus Vaccination (HPV)** is usually offered to children in Yr 8 approx. age 12-13. During recent years we have widened the programme to now include boys and girls, through the extension of the programme it has already started to strengthen the protection offered to young people of Salford and will continue to prevent more cases of HPV related cancers in the future.

The 0-19 Immunisations team alongside the School Nurses are working in partnership with your child's school to deliver this first high school age vaccinations. This vaccination is not routinely offered at GP practices. All Immunisations are extremely important and this is to ensure that your child is protected later in life, The HPV vaccination is a **ONE DOSE course** of injections and will be offered to your child, in school by nurses.

The School Nurses are now using an electronic platform for consenting and information delivery, which is a faster, more efficient and a safer way to deliver your child's health information back to the team.

**STEP 1:** Please either register for an account if this is your first time using the Thomson parent portal or login if you have already created an account. If this is your first time registering, you will receive an email to confirm your account and set a password.

**STEP 2:** Once you login you can read the information on this year's HPV vaccination campaign and submit the form so that you can receive your electronic results letters. You will have the opportunity to opt out of the vaccination program, if you do not complete a form telling us YES or NO, we will not be able to vaccinate and protect your child.

The electronic consent form allows you to refuse the **ONE DOSE course** of HPV vaccine for your child however, if you are thinking of taking this step please talk to your GP or ask to speak to your school nurse first, it is very important that you take this opportunity to protect your child against this very serious disease.

It is vital the consent form is completed as soon as possible, or on receiving this link, as we will be visiting your child's school during this term.

If you have any problems with the above consent form link, please contact School screener parent support line on 020 3958 4181 or email [parentsupport@schoolscreeener.com](mailto:parentsupport@schoolscreeener.com)

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Please click the link below.

<https://app.schoolscreener.com/Portal/#/Salford/g/SiHPV2425>

All health-related information is kept confidential however, in some instances this may be shared on a need-to-know basis with other services including the school, to enable better support for your child in school. The School Nurse's will contact you to discuss the need to share other health-related information where relevant.

Should you have any questions about the School Age Immunisation Programme please contact us via the email address above and we will endeavour to respond to you within 48 hours.

Yours faithfully,

**Salford 0-19 Immunisations Team**

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### Community Information

Please see the flyer below that has been sent to us from The Salford Foundation Trust offering financial help for families who are unable to afford training, equipment or other costs involved in developing skills and talent:



**FUNDING YOUNG DREAMS**

**DOES A CHILD OR YOUNG PERSON IN YOUR FAMILY HAVE A PASSION OR INTEREST THAT CAN'T BE SUPPORTED DUE TO COST?**

**YOU MAY BE ELIGIBLE TO APPLY FOR FUNDING! LIMITED FINANCIAL SUPPORT AVAILABLE - CHECK THE CRITERIA NOW.**

**THE SALFORD FOUNDATION TRUST**



**FUNDING ROUND OPEN FROM 17TH SEP – 4TH OCT.  
APPLY VIA THE QR CODE OR AT  
[WWW.SALFORDFOUNDATIONTRUST.ORG.UK](http://WWW.SALFORDFOUNDATIONTRUST.ORG.UK)**

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## Community Information

### **The Salford Big Device Giveaway**

The Salford Big Device Giveaway supports eligible residents who lack digital access with free refurbished laptops, tablets, SIM cards and digital skills and learning opportunities.

**100 devices** will be gifted to eligible Salford residents at this event on:

Wednesday 2 October, 2pm - 4pm

[Little Hulton Library](#), Longshaw Drive Worsley, Cadishead M28 0AZ

### **Are You Eligible?**

If you would like to apply for a device you must meet the below criteria and provide evidence of this:

- Be **over 18 years old**, with photo ID
- Be a **Salford resident**, providing proof of address, dated within the last two months.
- Have **no access to a suitable device** (either a laptop or tablet)
- Be in receipt of one of the following **income based benefits** (you will be asked to provide a copy as proof):
  - **Income Support:** This benefit is no longer open to new claimants. Existing claimants can continue to receive it, but new applicants should apply for Universal Credit instead.
  - **Income-based Jobseeker's Allowance (JSA):** This is available for those who are unemployed and actively seeking work.
  - **Income-related Employment and Support Allowance (ESA):** Available for those who have a disability or health condition that affects how much they can work.
  - **The Guaranteed Element of State Pension Credit:** This is for people over State Pension age on a low income.
  - **Universal Credit (not working):** Available for those who are out of work or on a low income.
  - **Universal Credit (working):** Eligibility depends on your earnings. The thresholds you mentioned are correct for assessing eligibility.
  - **Child Tax Credit:** Available for those with children, provided they are not also receiving Working Tax Credit and have an annual gross income of no more than £16,190.
  - If you get support under **part VI** of the **Immigration and Asylum Act 1999**.

**Please note, you will be asked to provide evidence of the above criteria at the event. If you're unable to provide copies you will not be able to receive a device.**

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## **Community Information**

### **Support for Families – Parent / Carer Neurodevelopmental Offer**

Dear Parent/ Carer,

Please see on the pages that follow a list of the support offer available to families for this academic year (September 2024 – July 2025). This guide aims to provide parents and carers the overview linked to an areas of need they feel a child may require help and support with.

The support offer is set out as follows;

- Information on the area of need the parent / carer may want support with and an overview of what the session involves.
- The service / team who will deliver the session.
- How the support can be accessed i.e. via an online booking system, telephone number or referral process. The contact information and clickable links to the relevant booking system are included as hyperlinks.
- The dates of the sessions for the next year.

It is categorised into areas such as self care, sensory, learning, speech, language and communication and understanding behaviour.

Should you have any addition support not included in the document, please email [AdminNeuroDevelopment@salford.gov.uk](mailto:AdminNeuroDevelopment@salford.gov.uk)

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**PARENT / CARER SUPPORT OFFER SEPTEMBER 2024-AUGUST 2025**

Topic	Details	Team	Accessed via and links	From September 2024
<b>SLEEP SUPPORT</b>				
Promoting Good Sleep for Neurodivergent Children and Young People	Understanding why sleep may be difficult alongside practical strategies to support good sleep.	Learning Disability Nursing Team	<a href="https://zipporah.co.uk">Events Booking System (zipporah.co.uk)</a>	23rd September 2024 1-2pm 11 <sup>th</sup> November 2024 1-2pm 13 <sup>th</sup> January 2025 1-2pm
<b>SELF-CARE</b>				
Toileting, eating, sleep, behaviour	Initial advice and guidance on these areas.	0-19 Team	0-19 Team Duty Line  North Locality: 0161 206 7525 South Locality: 0161 206 3819 Central Locality: 0161 206 6081 West Locality: 0161 206 2085	Available Monday to Friday 9am-5pm
<b>UNDERSTANDING AND SUPPORTING BEHAVIOUR</b>				
Positive Parenting for a CYP with a disability – SEND 0-12 years	This workshop considers a range of strategies to use to support positive interactions.	Family Relationships Team	<a href="#">Relationships Portal</a>	Rolling programme of seminars

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Helping your child reach their potential – SEND	This workshop considers a range of strategies to support	Family Relationships Team	<a href="#">Relationships Portal</a>	Rolling programme seminars
0-12 years	CYP to thrive.			
Changing Problem Behaviour into positive behaviour – SEND 0-12 years	This workshop looks at understanding and responding to different behaviours.	Relationships Team	<a href="#">Relationships Portal</a>	Rolling programme of seminars
Triple P: Stepping Stones	This is a group programme for parents of pre-adolescent children and young people and considers the range of behaviours observed and the reasons for this.	Relationships Team	<a href="#">Relationships Portal</a>	Group programme as required

<p>Riding the Rapids</p>	<p>This is a 10 week intervention course focusing on understanding and supporting behaviours. It is for parents / carers of children who have autism and or a learning disability or who are under assessment for social interaction difficulties.</p> <p>There are 3 different courses: primary mainstream, secondary mainstream and specialist setting.</p>	<p>Multi-professional delivery</p>	<p>The following professionals can make a referral; Paediatrician, CAMHs, LD Nursing, 0-19 Team, Early Help worker.</p> <p>Accessed via a referral form completed by one of the above professionals.</p>	<p>2-3 groups run every term</p> <p>Parents / carers <b>must attend</b> the pre-course assessment appointment so that consideration is given to whether the group is suitable.</p>
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## SENSORY

<p>Sensory workshops - Early years, primary, secondary</p>	<p>Workshop that explores each of the senses, how CYP may seek out sensory exploration depending on their</p>	<p>Occupational Therapy</p>	<p>Zipporah system <a href="#">Events Booking System</a> (<a href="http://zipporah.co.uk">zipporah.co.uk</a>)</p>	<p>Rolling programme of workshops – see booking system for dates.</p>
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<p>Self-regulation - Early years, primary, secondary)</p>	<p>Workshop that explores what role sensory needs have on a CYPs ability to regulate their behaviour</p>	<p>Occupational Therapy</p>	<p>Zipporah system <a href="#">Events Booking System</a> (<a href="http://zipporah.co.uk">zipporah.co.uk</a>)</p>	<p>Rolling programme of workshops – see booking system for dates.</p>
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Sensory Resource Making	Practical, hands-on workshop where you can make your own sensory resources for your child.	Learning Support Service	Via Zipporah system <a href="#">Events Booking System</a> ( <a href="http://zipporah.co.uk">zipporah.co.uk</a> )	There is one session per term - see booking system for dates.
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## EMOTIONAL WELLBEING AND REGULATION

Reducing Barriers to Attendance/ Education	Opportunity to meet others parents and carers and understand what support is available in Salford if your child is struggling to attend school.	Educational Psychology, Primary Inclusion Team and Salford Parent Carer Forum	Monthly drop-in sessions, alternating virtual and in person meetings	Tuesday 15 <sup>th</sup> October 2024 10-12pm Community Room 2 Broughton Hub
				Wednesday 13 <sup>th</sup> November 2024 10-12pm Community Room 3 Broughton Hub
				Wednesday 4 <sup>th</sup> December 2024 10-12pm Virtual, Microsoft Teams
				Wednesday 15 <sup>th</sup> January 2025 10-12pm Community Room 3 Eccles Gateway
				Wednesday 12 <sup>th</sup> February 2025 10-12pm Virtual, Microsoft Teams
				Wednesday 12 <sup>th</sup> March 2025 10-12pm Community Room 3 Eccles Gateway
				Wednesday 2 <sup>nd</sup> April 2025 10-12pm Virtual, Microsoft Teams
Wednesday 7 <sup>th</sup> May 2025 10-12pm Community				

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				<p>Room 3 Eccles Gateway</p> <p>Wednesday 11<sup>th</sup> June 2025 10-12pm Virtual, Microsoft Teams</p> <p>Wednesday 9<sup>th</sup> July 2025 10-12pm Community Room 3 Eccles Gateway</p>
Overcoming Your Child's Fears and Worries	Group programme for parents of children aged between 5 and 12 years old where the main concern is anxiety. Cognitive Behavioural Therapy (CBT) based approach to focus on changing the way adults around the child respond to anxious feelings by problem solving and creating shared goals and rewards.	Educational Psychology Service	<p>Parents / carers are unable to refer but they can discuss concerns with a professional who is working with their child.</p> <p><a href="#">Access to Education - information for professionals•Salford City Council</a></p>	<p><a href="#">Access to Education - information for professionals•Salford City Council</a></p>

## LEARNING

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<p>Understanding how my child learns</p>	<p>Workshop focused on how neurodivergent CYP may learn and what strategies approaches can be used to support their learning at home.</p>	<p>Educational Psychology Service</p>	<p>Via Zipporah <a href="https://zipporah.co.uk">Events Booking System (zipporah.co.uk)</a></p>	<p><b>EYFS/Primary</b></p> <ul style="list-style-type: none"> <li>• 17<sup>th</sup> October 2024 10-11.30am</li> <li>• 20<sup>th</sup> November 2024 6.30-8pm</li> <li>• 16<sup>th</sup> January 2025 10-11.30am</li> <li>• 13<sup>th</sup> February 2025 10-11.30am</li> <li>• 19<sup>th</sup> March 2025 6.30-8pm</li> <li>• 10<sup>th</sup> April 2025 10-11.30am</li> <li>• 15<sup>th</sup> May 2025 10-11.30am</li> <li>• 11<sup>th</sup> June 2025 6.30-8pm</li> </ul> <p><b>Secondary</b></p> <ul style="list-style-type: none"> <li>• 9<sup>th</sup> October 2024 6.30-8pm</li> <li>• 14<sup>th</sup> November 2024 10-11.30am</li> </ul>
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				<ul style="list-style-type: none"> <li>• 23<sup>rd</sup> January 2025 10-11.30am</li> <li>• 12<sup>th</sup> February 2025 6.30-8pm</li> <li>• 27<sup>th</sup> March 2025 10-11.30am</li> <li>• 9<sup>th</sup> April 2025 10-11.30am</li> <li>• 21<sup>st</sup> May 2025 6.30-8pm</li> <li>• 19<sup>th</sup> June 2025 10-11.30am</li> </ul>
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## SPEECH, LANGUAGE AND COMMUNICATION

**Aspiration | Respect | Confidence | Creativity | Resilience**



An Introduction to Speech, Language and Communication skills in neurodivergent children	Workshop delivered by SLT for children over 5.	Speech and Language Therapist	Via Zipporah system <a href="#">Events Booking System</a> ( <a href="http://zipporah.co.uk">zipporah.co.uk</a> )	<ul style="list-style-type: none"> <li>• 14<sup>th</sup> October 2024 at 4pm</li> <li>• 4<sup>th</sup> December 2024 at 1pm</li> <li>• 5<sup>th</sup> February 2025 4pm</li> <li>• 3<sup>rd</sup> April 2025 at 2pm</li> <li>• 14<sup>th</sup> May 2025 at 1pm</li> <li>• 14<sup>th</sup> July 2025 at 4pm</li> </ul>
4 Stages of Communication training	Online training sessions for parents/carers of under 5s with social communication difficulties.	Speech and Language Therapist	Via referral to SLT service <a href="#">Speak Up Salford   How to Request Support</a>	<p>Parent training 1: Explorer and Requester</p> <ul style="list-style-type: none"> <li>• 15<sup>th</sup> September 2024 2pm</li> <li>• 29<sup>th</sup> October 2024 6:30pm</li> <li>• 29<sup>th</sup> November 2024 9:30am</li> <li>• Friday 17<sup>th</sup> January 2025 2pm</li> <li>• 25<sup>th</sup> February 2025 6:30pm</li> <li>• 26<sup>th</sup> March 2025 9:30am</li> <li>• 7<sup>th</sup> May 2025 9:30am</li> <li>• 10<sup>th</sup> June 2025 6:30pm</li> <li>• 11<sup>th</sup> July 2025 2pm</li> </ul> <p>Parent training 2: Early Communicator and Partner</p> <ul style="list-style-type: none"> <li>• 9<sup>th</sup> October 2024 9:30am-10:30am</li> <li>• 11<sup>th</sup> February 2025 6:30pm-7:30pm</li> <li>• 20<sup>th</sup> May 2025 9:30am-10:30am</li> </ul>

## WORKING WITH MY CHILD'S SETTING

Working with my	Workshop focusing on how to	Learning Support	Via Zipporah <a href="#">Events Booking</a>	See events booking system for dates
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child's school	have successful conversations with settings to meet CYP needs.	Service	<a href="http://zipporah.co.uk">System (zipporah.co.uk)</a>	
Understanding SEND drop-in sessions	Drop-in sessions to discuss any your child's education, the SEND Code of Practice and what should be in place to support their learning.	Salford Information and Advice Service (SIASS)	<a href="#">SIASS drop-in sessions</a>	Weekly sessions available – see link for upcoming dates

## SUPPORT FOR PARENTS / CARERS & FAMILY HUBS

Salford Parent Carer groups	A range of sessions run by parents / carers for parents / carers	Salford Parent Carer Forum	<a href="http://salfordpcf.com">What's on   Salford Parent Carer Forum (salfordpcf.com)</a>	Range of sessions are available
Salford Action for Autism (SAFA)	Parents / carers of autistic children	Voluntary group	SAFA Coffee morning - 07716868514	Coffee mornings Saturday (except 1 <sup>st</sup> Saturday of the month) 10.45am-12.45pm at Swinton Gateway Family Hub
Polka Dots	Children with Disabilities Play & Stay sessions 0-10 years	Voluntary group	Book a place via <a href="mailto:polkadots_cwd@hotmail.co.uk">polkadots_cwd@hotmail.co.uk</a>	Every Saturday of the month apart from 1 <sup>st</sup> Saturday 10.30am-12pm, Swinton Gateway
First Steps	Children with additional needs or disability 0-3 years	Early Help: Family Hub North Swinton Gateway	Register interest 0161 686 7235	Register interest by calling 0161 686 7235

## NEURODEVELOPMENTAL ASSESSMENT PATHWAY

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Understanding the Assessment Pathway	Information session explaining the diagnostic assessment process and what happens once a CYP has been accepted for a	CAMHs and Community Paediatrics	Via Zipporah <a href="https://zipporah.co.uk">Events Booking System (zipporah.co.uk)</a>	Booked via Zipporah events system once a child is progressed for a neurodevelopmental assessment. <ul style="list-style-type: none"> <li>• 9<sup>th</sup> September 2024 1.30-2.30pm</li> <li>• 10<sup>th</sup> October 2024 9.30-10.30am</li> <li>• 11<sup>th</sup> November 2024 1.30-2.30pm</li> </ul>
	neurodevelopmental assessment.			<ul style="list-style-type: none"> <li>• 12<sup>th</sup> December 2024 9.30-10.30am</li> </ul>

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## Diary dates

Please make a note of the following dates, further information will be sent to families closer to specific events:

<b>Date(s)</b>	<b>Relevant to</b>	<b>Event</b>
<b>Thursday 3<sup>rd</sup> October</b>	All Families	Open Evening for Primary School children in Years 5 & 6
<b>Friday 4<sup>th</sup> October</b>	All Families	INSET Day – School Closed to Students
<b>Monday 7<sup>th</sup> October &amp; Friday 11<sup>th</sup> October</b>	Year 7	Trip to Haigh Hall – see letter for your child’s visit date
<b>Wednesday 16<sup>th</sup> October</b>	Year 8	Nurses in School – HPV vaccination
<b>Friday 18<sup>th</sup> October</b>	All Families	School closes for half-term at 3pm
<b>Monday 21<sup>st</sup> – Friday 25<sup>th</sup> October</b>	All Families	Half-Term
<b>Monday 28<sup>th</sup> October</b>	All Families	School re-opens, all students to be in school for normal registration time
<b>Wednesday 30<sup>th</sup> October</b>	Year 7 – 9	Key Stage 3 Halloween Disco
<b>Thursday 31<sup>st</sup> October</b>	Year 7	Settling in Evening

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